
SENATE BILL 5458

State of Washington

66th Legislature

2019 Regular Session

By Senators Hobbs, Wagoner, Salomon, Bailey, McCoy, Palumbo, Keiser, Wilson, C., and Saldaña

Read first time 01/21/19. Referred to Committee on Labor & Commerce.

1 AN ACT Relating to expanding access to building trades
2 apprenticeships; adding a new section to chapter 49.04 RCW; and
3 creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that the demand for
6 skilled workers in the construction trades is expected to increase
7 over the next decade. In Snohomish county alone, workforce Snohomish
8 estimates an increase of two thousand two hundred jobs. However, the
9 average age of a building trades apprentice is in the late twenties,
10 representing a lost decade of productivity. Therefore, the
11 legislature recognizes the need to develop clear, seamless education
12 pathways into careers in the building trades for high school students
13 and adult learners. The legislature intends to support this need by
14 establishing a dual credit apprenticeship preparation program that
15 will prepare participants for entry into a registered apprenticeship
16 program in the building trades.

17 NEW SECTION. **Sec. 2.** A new section is added to chapter 49.04
18 RCW to read as follows:

19 (1) Marysville school district shall collaborate with Everett
20 Community College, Arlington school district, other local school

1 districts, local labor unions, and local industry groups to develop
2 the regional apprenticeship pathways program.

3 (2) The regional apprenticeship pathways program must establish
4 an education-based apprenticeship preparation program recognized by
5 the Washington state apprenticeship and training council that
6 prepares individuals for registered apprenticeships within the
7 building trades.

8 (3) The apprenticeship preparation program must provide dual
9 credit for participants by meeting high school graduation
10 requirements and providing opportunities for credit leading to a
11 college credential. In addition, the apprenticeship preparation
12 program must provide participants with preferred or direct entry into
13 a registered apprenticeship program in the building trades.

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